

## Check-In

Review the Building Base budget with the lens, “Does this match our priorities?”

- **What does the Department say?**
  - Put in place by law making sure parents involved in schools
  - 1. Adopt educational goals - creating and monitoring school improvement plan
  - 2. Identify educational needs of students - spend this year looking more at the data
  - **3. Reviewing the annual school building budget - AB comes from District**
  - 4. Formulating the school improvement plan

Art Show/Movie Update and planning next steps

### **NOTES:**

Budget connected to current population

Projected decrease

Reviewed line items

Major factors this year:

- Decodable texts - more aligned with phonics program, encourages students to look at words and work on decoding to apply to reading, reduces need to guess
- Instructional Software - Lexia licenses
- Reading Program - exploring and implementation next year (Districtwide program)
- Professional Learning still a significant amount but cut down a little
- Some money into grounds - as things arise able to make building based decisions
- More money into copier line and school supplies line - most impacted by inflation and shipping costs
- Principal Professional Learning reduced given previous spending in this area (District pays for coaching)

Can move money between lines to respond in flexible ways over the course of the year

District Finance Director may be able to assist with District budget if necessary

Does this budget match our goals?

- SEL materials came from District this year
- If not, would need to move money into Elementary Ed line

Constant “dance” between District and Building - if needed, typically able to get it due to way finances are managed and support of the towns

Disadvantaged and Field Trip line where PTSO can help

PTSO Grant Program for teachers may overlap but allow for autonomy for teachers

Art Show Movie

Teachers video moments of joy connected to art integration

Nancy helping but out of state during the winter

Kari will continue to work on and encourage teachers to take little snippets

NEXT MEETING February 7